

School: Landaff Blue School  
District: Landaff SAU 35  
Grade Levels: K-3  
2003 Enrollment: 16 students

New Hampshire Adequate Yearly Progress  
Small School Report  
2003

| SSR AYP RESULTS   |         |
|---|---------|
| Did the school make AYP in ELA?   | Yes(CI) |
| Did the school make AYP in Math?  | Yes     |
| Did the school meet the requirements for attendance (elementary/middle schools) or graduation (high schools)? (See attached AYP Report) | Yes     |
| Did the school make AYP?  | YES     |

| <input checked="" type="checkbox"/> NHEIAP 2003 DATA |     |      | <input checked="" type="checkbox"/> NHEIAP 2002 DATA |     |      | <input checked="" type="checkbox"/> NHEIAP 2001 DATA |     |      |
|--|-----|------|--|-----|------|--|-----|------|
| CE = continuously enrolled<br>4 CE students          |     |      | CE = continuously enrolled<br>3 CE students          |     |      | CE = continuously enrolled<br>4 CE students          |     |      |
|  | ELA | MATH |  | ELA | MATH |  | ELA | MATH |
| Novice   | 3   | 1    | Novice   | 0   | 0    | Novice   | 2   | 0    |
| Basic & Above  | 1   | 3    | Basic & Above  | 3   | 3    | Basic & Above  | 2   | 4    |

NHEIAP Technical Advisory Committee (TAC) Rule for cell size:  
If the cell size is equal to or greater than 11 continuously enrolled students, then normal AYP procedures are followed.

Can the rule be applied? ☐ Yes, minimum cell size met for 2003 ☒ No, school has fewer than 11 CE students for 2003

NHEIAP Technical Advisory Committee (TAC) Recommendation for Small Schools:  
If the number of continuously enrolled students is less than 11, aggregate a second year of data and make an AYP determination. If the number is still less than 11, aggregate a third year of data and make the AYP determination. If the number of continuously enrolled students is still less than 11, conduct a qualitative review to make the AYP determination.

Can the recommendation be applied? ☐ Yes, enough students 2 years ☒ Yes, enough students 3 years ☐ No, need qualitative review

NHEIAP Technical Advisory Committee (TAC) Rule for AYP Determination:  
If the cell size is equal to or greater than 11 continuously enrolled students, determine if the percentage of continuously enrolled students at Basic & Above meets or exceeds established performance targets in English/Language Arts and Mathematics. If not, apply Confidence Intervals (CI). If the group does not meet requirements within the confidence interval, determine if safe harbor applies.

NHEIAP Technical Advisory Committee (TAC) Recommendation for Small Schools::  
Apply the above rule to make the AYP determination. If the percentage of continuously enrolled students at Basic & Above in English./Language Arts and Mathematics does not meet established performance targets, and if the group does not meet requirements within the confidence interval, conduct a qualitative review to make the AYP determination.

|  | ENGLISH/LANGUAGE ARTS | MATHEMATICS          |
|--|-----------------------|----------------------|
| AYP Performance Target for elementary and middle schools       | 60% at Basic & Above  | 64% at Basic & Above |
| AYP Performance Target for high schools                        | 70% at Basic & Above  | 52% at Basic & Above |
| Number of continuously enrolled students at Basic and Above    | 6                     | 10                   |
| Percent of continuously enrolled students at Basic and Above   | 54%                   | 90%                  |
| Did School Make AYP?   | No                    | YES                  |
| Confidence Intervals (CI) Applied?                             | Yes                   |                      |
| Number of students at Basic & Above needed to be within the CI | 3                     |                      |
| Number of students at Basic & Above in this school             | 6                     |                      |
| Did School Make AYP?   | YES (CI)              |                      |
| Qualitative Review Needed?                                     |                       |                      |
| Qualitative Review Results                                     |                       |                      |
| Did School Make AYP?   |                       |                      |